



THE ROARING TRUTH

IN THE NAME OF GOD, THE MERCY GIVING, THE MERCIFUL

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

CHARITY AND COMPASSION

Each year, our school raises funds to support a worthy cause. This year, we chose to help Lebanon. Thanks to the efforts of our students and their families, as well as the support of an incredible organization, we exceeded our initial goal by a significant margin.

The organization we partnered with is The Eternal Companion (TEC) (CRA Registration Number 792058216 RR0001), a registered Canadian charity dedicated to providing aid to those in need. As Muslims, it is our duty to assist those facing hardship. The Prophet Muhammad (SAW) taught us, “الصدقة تدفع البلاء وتشفي المريض” - Charity repels calamity and heals the sick.

Currently, many in Lebanon are enduring severe hardships, including hunger, cold, and lack of necessities. Our school responded to this crisis with a compassionate and impactful fundraising initiative. The goal was set at \$7,000, and each class was encouraged to collect money in their own charity jars.

Alhamdulillah, in just two weeks, we not only met our goal but far surpassed it. Together, our school raised an astonishing **\$54,000!** This achievement was a tremendous honor and a testament to the generosity, dedication, and teamwork of our students, their families, and staff.

Initially, our plan was to include the names of all students who donated any amount in a draw, selecting one winner from each division. However, thanks to the incredible generosity of prize and gift card donors, we were able to select one winner from each class instead.

We also planned to reward the top-donating class in each division with a special lunch. However, given the overwhelming support and generosity of the entire school community, we are thrilled to announce that all students and staff enjoyed a special hot lunch on Tuesday, November 26th.

We'd like to extend a heartfelt thank you to the generous contributors of prizes and gift cards for the charity draw—Ultimate Taekwondo and Martial Arts, Shawarma Palace, Juice Dudez, and La Brioche. We are also especially grateful to Mr. Shawarma, Say Cheese, and Mangoes for preparing delicious meals for everyone at Ahlul-Bayt Islamic School.

Your continued kindness and support truly reflect the amazing spirit of the Ahlul-Bayt Islamic School community, and we are so appreciative of everything you did to make the event a success.



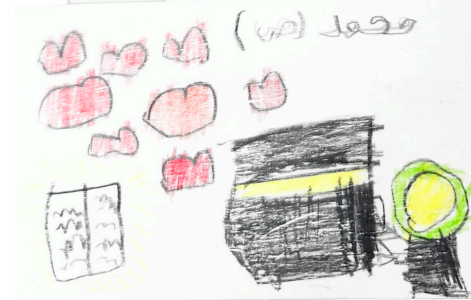
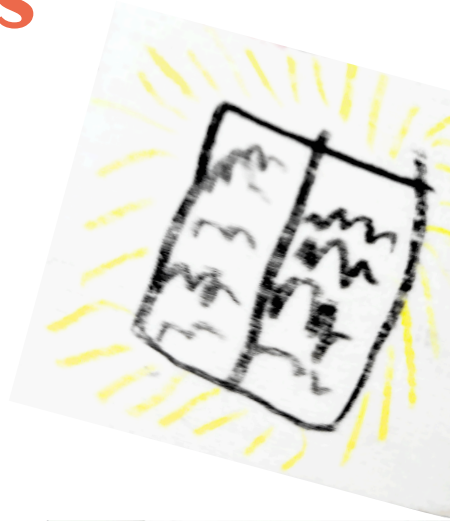
KINDERGARTEN JOURNEY: EXPLORING THE STORIES OF THE PROPHETS

This week, Mrs. Rimonda guided the SK students on a fascinating journey through the lives of the five holy prophets known as الأنبياء أولي العزم، عليهم السلام.

Through captivating stories and creative activities, the students learned about the perseverance, faith, and miracles of these remarkable figures:

- Prophet Nuh (عليه السلام): His tireless efforts to guide his people and the story of the great flood.
- Prophet Ibrahim (عليه السلام): His childhood bravery, destroying idols, miraculous survival in the fire, and his ultimate act of sacrifice.
- Prophet Moussa (عليه السلام): From his journey down the river as an infant to his triumphs over Pharaoh and the crossing of the Red Sea.
- Prophet Issa (عليه السلام): His miraculous birth, speaking as an infant, and healing the blind and deaf.
- Prophet Mohammad (صلى الله عليه وآله وسلم): His Israa' and Mi'raj journey, the Holy Quran, and the rewards of following Islam.

The students expressed their excitement and creativity by crafting prophet names and drawings inspired by each story.



THE PROGRESS OF THE STUDENT COUNCIL



So far, the progress has been slow yet steady. They established what each representative, vice-president and president wanted to bring to ABIS. They discussed many ideas such as; loonie week, more field trips, more clubs, fun days, homework clubs, after-school programs, play structure for older grades, more gym equipment, new chairs, art club, more recess, upgrades to the basketball and many more (They intend on working very hard to realize as most of the ideas as they can!). The second meeting was productive, as they voted on roles inside of the student council. Fatima Jaffal was voted as the treasurer, Haya Yaseen as the media helper and Zaria Dhali as secretary. These roles will help our student council function in harmony together. As seen on Tuesday, November 12, aka the previous hot lunch, a couple of representatives volunteered to help with the distribution of the shawarma sandwiches. Prior to the hot lunch, our vice-president was called to fill in for one of the president's jobs, as he was absent. She helped collect the forms and the money from the classes, a simple-sounding yet surprisingly complicated and frankly, quite annoying. With the collaboration and team work from our members, they succeeded in giving the school a memorable hot lunch for all. Stay tuned for what they're planning for December!

BULLYING IS BAD, BUT DOES EVERYONE AGREE?



During the month of November, grades four to eight participated in anti-bullying workshops. Dr. Fatima led the sessions, starting with an engaging activity. For example, each student in grade 8 received two pieces of paper with different moral scenarios from Prophet Mohamed and his companions (PBUT) and were paired with a partner. Together, students discussed the scenarios and debated how we would handle these situations in real-life applications.

After about ten minutes of deep discussion, we took turns sharing our thoughts with the class. The overarching theme of the activity centered on not retaliating to violent or mean actions or words. While most students agreed that reacting violently is wrong, opinions differed on the appropriate response. Some argued that standing up for yourself—whether verbally or physically—was necessary, while Dr. Fatima emphasized the importance of walking away and seeking help from a trusted adult (i.e., teachers, parents, or the principal).

Next, we debated the difference between a bully and an enemy. Initially, many students thought they were the same. However, through discussion, we concluded that a bully operates on a smaller, more personal scale, while an enemy typically refers to a larger conflict, often on a militaristic or societal level.

The workshop continued with group activities centered around short stories that illustrated an example of bullying. We worked together to answer thought-provoking questions, reflecting on the story's lessons. By the end of the session, we gained valuable insights and wrapped up an enlightening and impactful anti-bullying workshop.

A ZIPLINING, CAVE-EXPLORING ADVENTURE

On Friday, November 1st, students from grades 7 to 10 embarked on their first field trip of the year to Arbraska Laflèche! It was the perfect blend of education and fun, as students transitioned from zipping through the treetops to learning about the formation of Caverne Laflèche. The group was divided by gender, with the girls starting on the obstacle course and the boys beginning their adventure in the cave. After a thorough briefing from the instructors, we eagerly strapped our carabiners onto the cold, sturdy metal wires. The group then split between the high-above-ground and low--above-ground courses. I chose the high course, where I experienced the exhilarating thrill of heights while hearing a mix of shrieks from students clinging on for dear life and the hollers of laughter from others confidently completing challenging obstacles. By the end, every student proudly earned their metaphorical badge of completion. We then returned to the "base," which was essentially a cozy snack shack. Students recharged with delicious treats, and some even generously treated their friends. Around 2:00 PM, we made our way to the helmet station before huddling at the cave's gloomy entrance. Following closely behind the tour guide, we listened attentively to her explanations about the fascinating natural features of the cave. Excitement rippled through the group as we spotted tiny, hibernating bats hanging from the cave walls. We were strictly warned not to touch them, as waking them could disturb their slumber (though I'm almost certain I saw one fluttering above me!). The tour continued with a climb up three steep flights of stairs, eliciting plenty of "ew!"s and "ah!"s from students gripping the cold, wet railings. Eventually, we gathered in a compact pocket of the cave, sitting on rocks as instructed. We turned off the small, dim lights on our helmets and were plunged into complete darkness, truly understanding the meaning of "pitch black." After an intriguing lesson on the cave's ecosystem, we emerged back into the daylight, marvelling at the vibrant moss adorning the cave walls. Exhausted yet content, we climbed back onto the bus, settling into our seats for the sleepy ride home. It was an unforgettable day filled with adventure, discovery, and memories we'll cherish.



FROM SCHOOL WORK TO LABOUR WORK: A SNEAK PEEK INTO THE WORKING WORLD

This year marked the first-ever Take Your Kid to Work Day at Ahlul-Bayt Islamic School, and it was a resounding success! The event, tailored specifically for grade 9 students, brought a sense of joy and excitement to their week. It also made them feel special to have an event uniquely dedicated to them.

Take Your Kid to Work Day was not only an educational opportunity but also a chance for students to bond with their parents. Experiencing their parents' workplaces firsthand allowed students to gain real-world insight into various professions while appreciating the effort and dedication their parents put into their jobs.

This experience also offered a glimpse into potential career paths, helping students explore whether they might connect with a particular field or develop a passion for pursuing it in the future.

Overall, this event was an amazing experience, and any student would be thrilled to participate in it—or even re-experience it—again!

MAKER MOBILE WORKSHOPS

Students from JK to Grade 10 had the unique opportunity to participate in hands-on workshops organized by the uOttawa Engineering Outreach program. These interactive sessions introduced students to exciting STEM concepts through activities like 3D printing, coding with Scratch, exploring virtual reality in space simulations, and programming Bee-Bots.

Each workshop was tailored to the students' age groups, ensuring engagement and accessibility. From the youngest learners building foundational coding skills to older students designing 3D models and diving into virtual reality, the workshops fostered creativity, problem-solving, and technological curiosity.

These experiences not only made learning fun but also inspired students to envision themselves as future innovators in the world of science and engineering.



“EVERY SETBACK IS A SETUP FOR A COMEBACK”

On Wednesday, November 13, our boys’ basketball team faced off against Ridgemont High School. Although they didn’t bring home the winning title, we are incredibly proud of their victorious spirit and determination. We had the chance to sit down with some of the players for a quick interview, and here’s what they had to say:

Q1: How did you feel before the game started?

Player 1: "It was a little stressful before the game—just a little. But once I got in, I realized it wasn’t really that bad. I had a great team surrounding me, including the two sitting right next to me here. That gave me confidence."

Ali: "I was a bit skeptical going into the match. We were facing a competitive team and coach, and the gym felt huge. But then I thought about the support of the people around me and our Ahlul-Bayt community. I knew it couldn’t be that bad, so I went in with confidence and a smile on my face."

M.J.: "I wasn’t nervous at all. I knew God was on my side. I told myself, ‘If we win, we win. If we lose, we lose.’ That’s exactly what happened. I forgot about it—عادي ! Life goes on. You lose, you get back up."

Ali: "Every setback is a setup for a comeback."

Q2: How was the overall experience?

Player 1: "Overall, it was a pretty good experience. It was unlucky that we lost, but it’s alright— next time, we’ll get them!"

M.J.: "It was a great experience—10/10, I’d do it again. Mark my words: January 2025, we’re coming for the win. We’re winning. OK."

Q3: How did you feel after the game?

Player 1: "I felt a little disappointed about the loss, but it’s fine because there’s always a second chance. Overall, it was a good game. I’m happy with how it began, happy with how it ended—just happy with everything about it."

Ali: "I felt proud of myself, my team, and how far we had come. We accomplished so much just to get to this point. Sure, the score was a little disappointing—some might even call it lackluster—but it was more than anyone could have imagined."

M.J.: "Not gonna lie, I felt angry. You can’t win every time, though. I came back home, followed my routine—prayed, did my homework—and moved on."

Though the game didn’t end in a win, the experience clearly left the players with lasting lessons and memories. We’re excited to see how they bounce back in future games!



ARABIC PEN

قلم عربي

As part of the unit on friendship, ninth-grade students were asked to write a letter to a friend or someone they wished to connect with. Here is a sample of their letters:

كجزء من محور الصداقة، طُلب من طلاب الصف التاسع كتابة رسالة إلى أحد الأصدقاء أو الأشخاص الذين يرغبون في التواصل معهم فكانت هذه عيّنة من رسائلهم:

رسالة إلى عتي

بسم الله الرحمن الرحيم

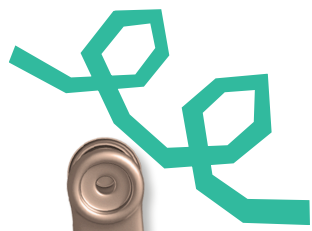
السلام عليكم ورحمة الله وبركاته، تيمناً بطلبية ديد

عتي الخليفة كيف حاله، آمل أن تكون بأفضل حال، لقد كنت
دفعي وقت طويل عن آخر مرة رأيتك فيها فغير اختفت الأيام المملوءة
الجملة التي ففقتنا وحل

فلمننا، انني ادعوك لزيارتنا في عداة نهاية الأسبوع، سقدي وقتاً رائعاً
فقد ففقتنا لفيها لتيان رائعة ومفيدة، وأماكن كثيرة من جملتنا لزيارتنا،
كما أننا سوف نودر بعد الأقارب، نقتل الكمال وما إلى

مثلاً
فأنتني أن تقبل دعوتي، سوف نقب وقتاً جوداً مع العائلة

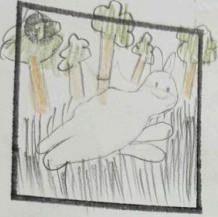
ووقتاً لكلامية أبل الله أن سفلد و بطول صف عملك
ح



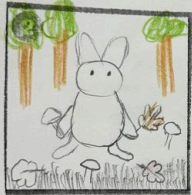
LE COIN FRANÇAIS

THE FRENCH CORNER

Titre: Drôle de lapin ✓



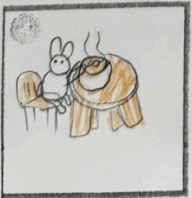
À l'automne, le petit
lapin blanc saute dans
la forêt.



Ensuite, le petit lapin ramasse
des feuilles rouges et brunes,
et des champignons blancs.



Puis, il cueille de grosses
pommes rouges et brillantes.



Finalement, le petit lapin
rentre chez lui et mange de
la soupe à la citrouille.
Miam!

MES PETITS ÉCRIVAINS (Grade 5).

Les élèves de la 5^{ème} année ont imaginé et écrit une petite histoire sur l'automne avec paragraphe et illustration suivant le schéma narratif.

The grade 5 students imagined and wrote a short story about autumn with a paragraph and illustration following as the narrative outline.

LES ÉMOTIONS (Grade 4 A -B).

Les élèves de la 4^{ème} année ont préparé un projet sur les "émotions". Sous forme d'affiche ou mini-livret, avec créativité et imagination, chacun à montrer "comment il se sent et pourquoi?"

The grade 4 students prepared a project on "emotions". In the form of a poster or mini booklet, with creativity and imagination, everyone had to say "how they feel and the reason why?"

Mes émotions



WHO IS DR. FATIMA ASSAF?

Dr. Fatima Assaf is a highly educated professional dedicated to enhancing our school community. She has a deep passion for working with children of all ages, appreciating the unique energy and behaviors each age group brings to the classroom. For her, the most rewarding part of working with students is witnessing their growth, inquiries, and the development of new skills and personalities.

As a School and Academic Advisor, Dr. Fatima plays a pivotal role in fostering the supportive environment that defines our school. She works closely with teachers to enhance instructional techniques and provides guidance to students facing challenges. Her ultimate goal is to ensure our school thrives academically, helping students learn effectively while developing essential skills for their future. All of this is achieved within the framework of an active Islamic environment.

In addition to her advisory role, Dr. Fatima hosts her "Come Chat With Me" sessions every Wednesday from 10:05 AM to 12:05 PM. During these sessions, students are welcome to share any concerns or just come to chat in a safe and supportive space. Dr. Fatima offers professional guidance and support, ensuring that every student feels heard and valued.

We are truly grateful for Dr. Fatima's contributions to Ahlul-Bayt Islamic School.

FOR STUDENTS AND/OR TEACHERS

- 🕒 Wednesday, 10:05 AM - 12:05 PM
- 📍 Contact the office to book your appointment.
Drop ins are also available.





**DID YOU GUESS
WHAT WAS
COMING?**

ROAR!! WHOA! WHAT WAS THAT?

ROAR!! Whoa! What was that? I believe it's the sound of a courageous and loyal leader! Say What? Say, "hello" to our new mascot: The Lion of God! This incredible addition to our school's sports teams will be a source of great support and pride.

You might be wondering, why is it called The Lion of God? Well, as we all know, our beloved Imam Ali (AS) carried this honourable title. We chose this mascot to represent our school, honouring our dear Imam, Asadullah.

As our sports teams grow and flourish, this mascot will be there to cheer us on and lift our spirits during games. And that's not all—get ready for some exciting merchandise! From cups to hoodies, and maybe even plushies, The Lion of God is set to leave its mark as the first mascot in our school's history.

On behalf of all the students, we extend our heartfelt thanks to the staff and board for making our school experience even more enjoyable. Stay tuned for more updates, and let's hear it for The Lion of God!



A MESSAGE FROM THE ABIS MANAGEMENT

We cannot believe that we are already three months into the 2024/2025 academic year! Staff and students have been hard at work, balancing daily routines with exciting activities designed to inspire curiosity and learning.

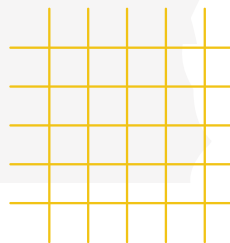
Our highlights so far:

- **Charity Event for Lebanon:** As part of our commitment to giving back, the school organized a charity event to support families in Lebanon, encouraging students to contribute to meaningful causes.
- **SK Journey Through the Lives of the Prophets:** Through captivating storytelling and creative activities, Mrs. Rimonda guided the SK students on an inspiring journey through the stories of five holy Prophets (PBUT).
- **Field Trip to Arbraska:** Grades 7–10 explored teamwork, courage, and discovery during a day filled with ziplining and cave tours at Arbraska Laflèche.
- **Take Your Kid to Work Day:** Grade 9 students experienced their parents' workplaces firsthand, gaining insight into various careers and building lasting memories.
- **uOttawa Engineering Outreach Workshops:** Students from JK to Grade 10 participated in engaging STEM workshops that nurtured creativity and problem-solving skills, inspiring students to delve into the world of robotics.
- **Boys' Basketball Game:** Our team showed tremendous effort and sportsmanship in their match against Ridgemont High School, leaving us all proud of their determination and teamwork.
- **Anti-Bullying Workshops:** Grades 4 to 8 engaged in meaningful discussions about handling conflicts and understanding bullying.
- **Dr. Fatima Assaf's Contributions:** Her "Come Chat with Dr. Fatima" sessions every Wednesday provide students with a safe space to discuss and seek advice.
- **Arabic Writing Samples:** Students showcased their language skills with beautifully pieces written in Arabic.
- **French Activities:** Engaging French activities have also been a highlight, encouraging students to enhance their language skills through creative exercises.
- **New School Mascot:** We proudly introduced The Lion of God, our first-ever mascot, inspired by Imam Ali's title Asadullah. The mascot symbolizes strength, loyalty, and courage.

These activities reflect our collective effort to provide an enriching learning environment. We look forward to the many more opportunities, events, and accomplishments ahead!

With heartfelt Dua'a,

ABIS Management



UPCOMING:

- December 05 (Tentative): Martyrdom of Seyeda Fatima Al Zahraa (AS)
- December 18-19: Bake Sale
- December 20: Hat Day
- December 20: Assembly to Celebrate Mawlid of Sayyedah Fatima Al Zahraa (AS)
- December 23 - Jan 3: Winter Break (No School)